

# The Northwest Missourian

Northwest Missouri State Teachers College

VOLUME XVI

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NUMBER 22

## "Americanism" Is Subject of Assembly Talk

Head of St. Joseph Synagogue Gives His Conception of Americanism; Assembly Pleased.

Rabbi Myron Myer, of St. Joseph, addressed the College assembly Wednesday morning, February 12, outlining the meaning of the term Americanism, in a lecture which made a strong appeal to the students and others present, according to statements made by members of the audience.

Proceeding the address, Rabbi Myer led the devotional exercises with prayer and a reading of the twenty-fourth psalm.

"I do not mean to desecrate Lincoln's birthday by giving a trite account of the great American's life and accomplishments," the speaker began. And instead of observing Lincoln's birthday in the time-honored manner, Rabbi Myer addressed his audience on a subject just as fitting, and which is still constantly before the American people. He talked on the subject of "Americanism."

"What a beautiful world it would be without strife," said the churchman in introducing his topic. The real value of world peace is hard to determine because of the simple fact that it is difficult to measure spiritual values with a material yardstick.

Realizing the fact that man is poisoned by bias and hate, the speaker asserted, America has dedicated herself to combat this spirit of hatred. "The theory that might makes right," he continued, "which has held sway so long, is the cause of most wars."

"America was founded as a result of religious persecution and oppression," the Rabbi declared, "and has gone forward as an expression of a righteous indignation against these things." In summarizing American history, he said that the Revolutionary War was fought as an objection to taxation without representation; the War of 1812, in order that America might have her rights as a free nation recognized; the Civil War to remove the institution of slavery; the Spanish-American War to protect a minority; and the World War to protect the world from aggression.

"The English language is not exact enough to contain a word that will express accurately America's mission," the speaker said. "Americanism, the best word we have to express this mission, is inaccurate, abused, and often misused." Only the Indian, he continued, "has a right to be called an American, ethnologically speaking. No national religion is expressed by the term, Americanism. The true American, on the other hand, is the one who will make the supreme sacrifice for the ideals of America."

One of the most fallacious theories of Americanism and Americanization is the theory of the melting pot. This theory ignores the factor of individualism. "Americans," Rabbi Myer asserted, "are creatures of individualism and mutation; America has fallen heir to a doctrine of individualism—the doctrine that the individual should do

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## College Orchestra Aids Sister College

The State Teachers College Orchestra, under the direction of Mr. H. O. Hickernell, gave a program Tuesday evening, February 11, at the Linwood Theatre in Tarkio, Mo.

The orchestra donated its services to the Tarkio Chamber of Commerce for a benefit program to add to the fund now being raised for the rebuilding of Tarkio College.

The following program was given: Overture—"Wanderers Ziel".....Suppe Elin Marchen.....Bach Trombone Solo—"The Patriot".....Prior H. O. Hickernell Selection—"The Student Prince"

Romberg Fantasia—"In the Clock Store".....Orth Trio for Violin, Trombone and Piano Titi Helen Dvorak, H. O. Hickernell, and Thomas Lawrence Slavische Rhapsodie Op. 114.....Friedman After the concert the orchestra members were served a lunch by the Chamber of Commerce.

Mr. Mehner will speak to the Home Furnishing and Decorating Class Friday morning at nine o'clock. His subject is to be "The Home." Everyone is invited.

## Cinder Remover Is Installed at Plant

Did you ever push a wheelbarrow full of ashes up a steep incline, unload it, and return for another load? And then repeat the operation some fifty times a day? If you never did, you cannot appreciate the value of a recent addition to the equipment at the power plant.

During the last few days, men have been busy installing a cinder remover. The cinders are dropped from the grate into an open pipe. A little excess steam forces cinders through pipe into a bin just outside the power plant building, and from there, they are dumped into a wagon or truck which is driven beneath the cinder container. The invention eliminates the man with the wheelbarrow.

## Dramatic Recital of E. H. Sothorn Is Well Received

Miss Blanche Dow, of the College Faculty, Gives Criticism of the Major Entertainment Given Monday.

A large and appreciative audience sat for more than two hours, Monday evening completely captivated by the art of Mr. E. H. Sothorn, dean of American actors, who appeared in dramatic recital in the College auditorium. Students and friends of the College are particularly fortunate in the opportunity to hear and see various artists whom the College brings to them, but probably at no time in the program of the last few years has anyone appeared before them who has left a more profound impression of his ability and of his charm.

Mr. Sothorn has had a long and varied stage experience. His father, who created the role of Lord Dunderbary in "The American Cousin," was a comedian without peer, and his mother was an actress as well, so that the younger Sothorn was brought up among theatrical people and was early apprenticed to that profession. In his youth he was very fond of romantic comedy and the grace and charm of his interpretation of the French Vagabond poet Francois Villon, has endeared him to hundreds of American and English audiences. In his late professional years, in combination with Julia Marlowe, described by one great dramatic critic as "the loveliest lady this side of heaven," Mr. Sothorn devoted himself almost entirely to Shakespeare and the detailed perfection of the Marlowe-Sothorn performances has never been surpassed in American productions of Shakespeare.

Monday night, Mr. Sothorn chose to give as the major part of his program a cutting from "Macbeth" and one from the "Merchant of Venice." Beginning with the latter scene of Lady Macbeth in the former, he carried his hearers with him through the arrival of Macbeth with his startling announcement of the King's immediate approach, an announcement of dire coincidence with the racing thought of Lady Macbeth.

Ominous suggestion, insatiable ambition, unswerving determination, versus indignant denial, self-interested consideration, and yielding scruples brought Macbeth inevitably to the dagger scene which marked the climax of Mr. Sothorn's portrayal. In no passage did he show more graphically his power than in his interpretation of Macbeth, a prey to the workings of his imagination.

Mr. Sothorn is an actor, not a reader, and he makes no effort in his interpretations to abide by the first law of the reading of a play—the separation of the characters. His scenes from Macbeth.

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## Martinsville School Burned Last Week

The Martinsville consolidated school building, erected in 1926 at a cost of \$30,000, was completely destroyed by fire early last week. More than \$5,000 worth of equipment was burned. \$27,500 in insurance was in force on the building and contents. The cause of the fire is unknown.

The district plans to rebuild, but no definite plans have been made. School is being held in the vacant buildings about town. Mr. J. M. Broadbent, superintendent of schools at Martinsville, is well-known at Maryville, as president of the Northwest Missouri District Teachers Association.

## Debaters Leave For Southern Trip Contests

Debates Will Be With Both Men and Women Teams. Contests Will Be Decision and Non-decision Affairs.

The College students who are making the southern trip for intercollegiate debates, under the direction of their coach, Mr. Orville C. Miller, head of the public speaking department of the College, are: Violetta Hunter, senior, of Grant City; Cleola Dawson, junior, of Maryville; Marvin Shamberger, freshman, of Maryville; and Wilbur Pettigrew, sophomore, of Maryville. Mrs. Miller is also making the trip with the group. Mr. Miller will send a wire giving the results of the debate contests, to the Maryville Daily Forum each day, in order that students and others in town may follow the activities of the group while on the trip. The question for debate is: Resolved that the nations should adopt a plan of complete disarmament excepting such forces as are needed for police forces.

The team, College, place of debate, length of time given each speaker and time given for rebuttals, and information concerning judges and decisions for these debates are here given:

Women, Kansas City Teachers College, at Kansas City, February 14 at 12 o'clock, negative side, twelve minute speeches with five minute rebuttals, three judges to give the decision; Men, Kansas City Law, February 14, at 8 p.m., affirmative side, twelve minute speeches with five minute rebuttals, three judges to give decision.

Men, Washburn, at Kansas City, February 15, 9 a.m., negative side, twelve minute speech with four minute rebuttal, non-decision.

Men, Kansas Aggies, at Kansas City, February 16, at 2 p.m., affirmative, twelve minute speech, with five minute rebuttal, non-decision. Women, Kansas

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## Y. W. Continues Work On World Fellowship

The second of a series of meetings on world fellowship was held at the Y. W. C. A. service Tuesday, February 11, in Social Hall, under the leadership of Ruby Donk. The leader read all the verses in Mark, Luke, and John in which the word "world" appears, thus carrying out the Bible lesson of the previous meeting in which she read all the verses in Matthew on the same topic. This was followed by a prayer for world fellowship by Dorothy Winger.

A saxophone solo was played by Bernice Chapman.

In the general discussion which followed, two reports were given concerning the study of the book, "International Threads Weaving Through Y. W. C. A. Experience." Dorothy Jackson spoke on "Current Religious and Economic Issues," and Margaret Conner talked on "Current Inter-racial and International Issues."

## Newman Club Girls Give Dance at House

The girls of the Newman Club entertained with a Valentine dance Tuesday evening, February 11, at their house on West Third Street. The rooms were decorated with red carnations, hearts and colored balloons. Punch was served during the party by Alfora Latimer and Mary Margaret Walkup. At the close of the dance, refreshments of ice cream and sweetheart cookies were served.

Misses Katherine and Margaret Franken acted as chaperones.

Guests at the dance were Misses Mary Pistole, Lillian Kent, Lora Tudor, Nellie Clayton, Hilda Hoffman, Joan Frankon, Georgia Belle Moorshead, Jessie Snodderly, Katherine Moore, Lucile Farrar, Frances Lee Nichols, Alfora Latimer, Alfora O'Leary, Mary Margaret Walkup, Emily Jones, Arrie Ann Freeland, and Marjorie Constable, and Albert Welch, Morlin Groom, Forrest McDowell, Keith Saville, William Fisher, Leon Tiffany, Clinton Morris, Harold Copeland, Thomas Hooper, Everett O'Day, Wilbur Heekin, Ambrose O'Day, William McLarny, Bernard Keefe, Raymond Morton and Ellsworth Honkins.

Miss Dvorak of the Conservatory of Music will talk to Miss Keith's pupils on life in Czechoslovakia Friday, February 21.

CALENDAR	
Feb. 21—Junior Prom.	
March 5—Wednesday 4:00 p.m.—Close Winter Quarter	
March 6-8—Thursday, Friday, Saturday—High School Basketball Tournament	
March 11—Tuesday—Opening Spring Quarter	
Basketball Schedule—1930	
Feb. 21-22—Springfield, there	
Feb. 24-25—Kirksville, there	

## Life and Work of Instructors Is Continued

Head of Fine Arts Department Would Make College a Center for Art in Northwest Missouri.

The brilliancy of talent and perfection of artistic qualities in Miss Olive DeLuce, head of the fine arts department of the College, developed through a colorful family background; training from her father, Percival DeLuce; contact and inspiration with artists of eminence and art education in Europe as well as America, all of which have given to her a career studded with achievements.

Behind Miss DeLuce is an artistic family lineage. Her great-great grandfather, Thomas Thompson, was an eminent pupil of Sir Joshua Reynolds, first president of the Royal Academy in England. Thomas Thompson was one

### A VERSATILE ARTIST



The educational training, studio life, travel, and affiliation with national and state organizations in the career of Miss Olive DeLuce, head of the fine arts department of the College, have given to her varied experiences as told in the accompanying article on her life and work.

of the organizers of the National Academy of Design in this country. The artist-father was principally a portrait painter, especially interested in children's portraits. Many portraits by him are now in the leading collections of the East. "Incense," one of his best works, hangs in the Metropolitan Museum of Fine Arts in New York City. A picture by Percival DeLuce is in the Social Hall at the Northwest Missouri State Teachers College. The subject is the gateway of St. John's Hospital at Canterbury, England. Extensive study abroad, and many years residence at Brussels and Paris acquainted Mr. DeLuce with many of the leading artists of his day.

The DeLuce family had the zeal and integrity for work that characterized the great clergyman, John Roger Williams. The mother of Miss Olive DeLuce.

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## Instructor Talks on Rural Teaching

Miss Shepherd spoke at the regular meeting of the freshman class Thursday, February 13, at 2:20 p.m. in the College auditorium. Her subject was "The Value and Duties of the Rural School Teacher." The next talk is to be given by Mr. Wilson, of the Chemistry department.

The freshmen are planning to hold a tea sometime before the end of the quarter. The following committee has been appointed by Lawrence Brown, freshman president, to arrange for the tea: Lois McCrory, chairman; Oletha Nelson, Anna Mae Adams, Russell Noblet, Lester Hall, and Carl Blackwelder.

## Dr. Judd Speaks Before Rotary Club Wednesday

Famous American Educator Visits College. Addresses Business Men on Subject of American Education.

Dr. Charles H. Judd, prominent American educator, who was a visitor at the College Wednesday, February 12, spoke on that day at the weekly meeting of the Maryville Rotary Club. Dr. Judd declined to speak at the College, saying that the idea of education needed to be sold, not to the students, but to the business men of the country.

The educator, who is head of the department of education at the University of Chicago, showed a decided contrast, in the course of his speech, between the American and European educational system. In Germany, he said, only eight per cent of the children of school age may attend schools beyond the eighth grade, while in America, fifty-three per cent of the children are enrolled in high school.

America, the educator said, has a one-school system, while Europe has separate schools for its common people and for its upper classes. The advantages of the American system, he continued, are that students can pass from one phase to another without interruption, and that the high schools are free.

This liberal educational policy, Dr. Judd asserted costs money. Such a system cannot continue unless it is supported. The speaker went on to say that he believed that the people generally would support the educational system in America.

Dr. Judd explained how America came to have a school system which differed from the systems in Europe and how the present system, which does not show class distinction, has grown out of it. The educator concluded his talk by emphasizing the fact that provision must be made for the American school system.

## Students Will Get Office Training

The instructors of the Commercial Department of the College, are giving the more advanced students of typing and shorthand, practical experience in taking dictation and some actual experience and training, in the fundamentals of office work. The students take the business letters of the instructors in shorthand and transcribe and type them.

Mr. Mounce, head of the department, and other instructors in the department have said that they feel that providing such an opportunity will take some of the part of those instructors who take an active interest in helping the students. At the same time some of the students will really make progress in the work, and will be of service to the department. The head of the department thinks that this opportunity provided for students will be an incentive to students to make as rapid progress as possible in stenographic work.

## College Student Is Leader of League

The Epworth League of the M. E. Church, South, finished its mission study book, "Youth and the New America," Sunday evening, February 16. Mildred Sandison gave the final report and conducted the evening's program.

The League has reserved February 28 for the District Council meeting which is to be held here. The Maryville League will be host to the cabinet members from other leagues throughout the district and invites all members and interested persons to be present.

Announcement of a play sponsored by the League was made Sunday evening. The play is entitled "Who Wouldn't Be Crazy?" and promises to be extraordinarily good; this promise is further strengthened by the fact that Mr. Barney Thompson is to coach the play and that Bernice Reigel is to be in charge of specialties and music. Watch for the announcement of the date of this play and reserve that date for it.

Fifty-one new volumes, all non-fiction, have been received at the Maryville Free Public Library. Many of these books should prove of interest and value to students at the College

## New Date Rule Is Passed by Council

A new date rule went into effect last week. President Lamkin announced in the assembly of February 12, that 10:30 would henceforth be observed as the hour at which all girls must be in their rooming houses. The old ruling stated that from November first to April first, women students must be in their rooming places not later than 10:00 p.m. on Sunday, Monday, Tuesday, Wednesday, and Thursday nights of each week and not later than 10:30 p.m. on Friday and Saturday. 10:30 p.m. was observed as closing hour from April first to November first.

The new ruling states that 10:30 regulation will remain in effect seven days a week and twelve months in the year. The ruling was passed at a recent meeting of the student council and approved by the administration.

## Tournament Is Planned For This District

Mr. H. R. Dieterich of the College Has Sent Out Rules Governing the Northwest Missouri Basketball Meet.

The subdistrict basketball tournament, for Nodaway and Andrew Counties will be held at the College. Mr. H. R. Dieterich of the College high school, who will have charge of the basketball tournaments has sent out the following information concerning the contests, to the superintendents of the high schools of these counties:

The enclosed rules and regulations state the method of handling the basketball tournaments this year. You will note that the State Teachers College again will sponsor the subdistrict tournament to be held for the teams of Andrew and Nodaway counties. This subdistrict tournament will be held February 28 and March 1. The same rules of the district tournament apply to the subdistrict tournament. In addition, there are other regulations as follows:

1. Every high school team in these two counties which has conformed to state and district regulations is eligible to participate in this subdistrict tournament.
2. Entries must be sent to H. R. Dieterich, State Teachers College, Maryville, Mo., on Form B, (State eligibility blank, obtainable from Mr. Carl Burris, secretary, Clayton, Mo.) with a postmark not later than February 24.
3. There will be only one class. When the entry list is complete, drawings will be made by the College athletic department and teams notified when they will play. Games will not start until Friday, February 28.
4. The college will pay meals and lodging for eight players and coach until the team is eliminated.

Another letter containing information concerning the Annual District Basketball Tournament, for Northwest Missouri, has also been sent out by Mr. Dieterich. The information contained in this letter is as follows:

The Annual High School Basketball Tournament for Northwest Missouri will be held at the Northwest Missouri State Teachers College, Maryville, March 7 and 8. Following the practice of last year, this tournament will be an elimination tournament, approved by the State Athletic Association, and conducted under regulations prescribed by it.

The winner and runner-up of this tournament will be certified to the State tournament at Columbia, sponsor.

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## Primary Instructor Addresses Educators

Miss Chloë Millikan, in charge of the primary and kindergarten work at the College, gave an address Saturday, February 15, at a luncheon held at Hotel President in Kansas City, for women interested in administrative work in education. The subject of Miss Millikan's talk was "Nursery School Education in Europe."

Plates were set at the banquet for fifty-two guests. Among those who attended were principals, city superintendents, teachers college and instructors. Miss Millikan states that she met many friends and acquaintances, and had a good time socially as well as professionally.

## Bearcats Beat Bears; Cinch Championship

Coach Iba's Team Tucked Away Victories 23 and 24 Last Week. Kirksville Lost Twice to Warrensburg.

Winning their twenty-third and twenty-fourth games for the current season, the Bearcats cinched the M. I. A. A. basketball title last Thursday and Friday nights by defeating the Springfield Bears on the local court. The scores of the games were 29 to 27, and 36 to 20, respectively. At the same time the Kirksville Bulldogs, the only other possible contenders for the title, were completely eliminated by loss of two games to Warrensburg on the Warrensburg court.

The Bearcats showed themselves to be a team of real championship calibre, after getting away to a slow start on the first evening. The second night's game, though not close in any respect, was a real treat for those who wanted to see real basketball. Thursday the Maryville game was not up to par and the long string of victories was seriously threatened by the Springfield team, which seemed to be functioning in top form.

In the opening affair, although Springfield was the first to tally, the Bearcats jumped into a formidable lead which seemed to point to another one-sided game. Shortly before the half Maryville led by 14 to 8. Finley had accounted for six of his team's points. At the same time, Stark, one of the leaders for individual scoring honors in the conference, had been held to a lone field basket.

The Bearcats defense, often impenetrable, let down just a bit with the opening of the second half, and the result nearly became a loss. Despite Fischer's three goals from the field soon after play began, the forward combination of Adams and Stark broke loose for a total of eight points before a time out was called to cool off the rally. The score reached 20 and 20. Coach Iba sent in numerous substitutes, endeavoring to find the winning combination. However, it remained up to the All-American Jack McCracken to save the day. Just as it seemed that Springfield was going to go into the lead Jumping Jack took the ball at center, poised an instant, and shot cleanly, the ball never touching the iron.

Springfield was going and kept it up. Adams immediately retaliated and tied the score again with another field basket, but McCracken got serious and decided to win. He soon flipped another in from a scramble under the basket. Stark broke loose for another tying score, and for the third time Jack scored, putting the Bearcats in the lead, which was never overtaken. Although both Nickle and Finley scored a point for each team, the remaining few seconds showed nothing important except that Maryville knew how to play keep-away.

The second game was a mere exhibition of a superb basketball machine toying with an opponent that had tormented it slightly the night before.

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## Faculty Members Give Bridge Party

Miss Gwin, Miss Blanshan, and Miss Winfrey gave an informal bridge at Residence Hall Saturday afternoon, February 8. Seven tables were arranged for the game. Mrs. U. G. Whiffon won the high score. Mrs. Lamkin, second, and Miss Helwig, the consolation.

All appointments for the luncheon and bridge games observed the Valentine theme.

Assisting the hostesses in serving were Misses Gertrude Wray, Wilma McGinness, Nettie Price and Violetta Hunter.

Mrs. Charles Lamkin of Keytesville, Mo., and Miss Maida E. Taylor of Ames, Iowa, were the out-of-town guests.

Other guests at the affair were Miss Blanche Dow, Miss Olive DeLuce, Miss Estelle Bowman, Miss Minnie James, Miss Mary Fisher, Mrs. George H. Colbert, Miss Helen Dvorak, Mrs. U. G. Whiffon, Mrs. Roy Kinnaird, Misses Orril and Katherine Helwig, Miss Dorothy Schulze, Miss Chloë Millikan, Miss Elizabeth White, Miss Dora B. Smith, Mrs. Uol W. Lamkin, Miss Roscoe Todd, Miss Mary Keith, Miss Ramona Lair, Miss Lucile Brumbaugh, Miss Nell Hudson, Mrs. George R. Selka, Miss Mattie Dykes, Miss Elizabeth Jack and Mrs. M. E. Ford.



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**COLLEGE OATH**  
"We will never bring disgrace to this college, by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the college. We will never allow the college laws and do our best to make a like respect and reverence in others. We will transmit this college to those who come after us greater, better and more beautiful than it was transmitted to us."

**THE COLLEGE BAND**  
The College band and the pep squads have certainly been faithful to keep up the pep for the College contests this year. It has been easy to support teams which have been winners as have been our teams this year, but nevertheless it takes time and effort and organization, coupled with the highest type of school spirit to put across such support as the S. T. C. teams have had this year from the "Growlers," the "Girls' Pep Squad" and the "College Band." Many students have said that they thought that Mr. Hickernell, the director of the band, was a mighty good sport, to mount the hay rack hitched behind the mules and urge his band to do its best to create enthusiasm which helped the Bearcats to beat the "Mules," when they visited Maryville for their conference basketball contests.

**SPRING FEVER**  
Spring fever is in the air. It is highly contagious, as well as infectious. It is almost impossible to escape it; the germs are everywhere. No matter how securely one fortifies oneself, spring fever will catch him unawares. Some may say that it will be cold again and that they will not be bothered with such foolishness. Such a resolution is useless; next day those making such a resolution will succumb.

Why all this fuss about it? Because it is finally here. Almost everyone has been wishing it would come. It may receive several set-backs, but it is here. How can one tell? It is perfectly simple. When there is an almost total absence of hats; when brightly flowered dresses blossom out like magic; when woolly sweaters and leather jackets take the place of heavy coats; when students smile sleepily as though they were pleased with the world but yet hated to tell why; when gay young things and handsome youths walk romantic railroad ties—spring fever must be here.

Of course, some may lay the blame for the condition to Campus Comedies, too much work, too many parties, term papers, and such things, but don't believe it. Perhaps no one will admit it yet, but if the sun beams down a few more days, all will be forced to confess. This is just the beginning of it, but it is steadily gaining headway.

Of course, (delightful thought!) it will probably get very cold again and somewhat retard the malady, but after the cold it will then sweep on with greater vigor than ever.—R. B.

**KEEP YOUR BOOKS**  
Do college students sell their textbooks? This is a timely question concerning an unfortunate custom which seizes many undergraduates in January and June. Thomas Arkle Clark, Dean of Men of the University of Illinois, gives two reasons for these seasonal outbreaks, first, the student's indifference or lack of interest in his work, and second, his need to get out of a financial difficulty. Dean Clark's further statements that "a college student is always broke" and "anything that will immediately add to his bank account seems to him justifiable" will not be challenged.

But immediate cash is not always forthcoming from the sale of textbooks, and the sums obtained are negligible in comparison with the value of the books. The rush to dispose of textbooks at less than their real value is swelled by the thought that now, examinations being over, those old books will never be needed again. Perhaps they'll not be needed for classroom work, but how often graduates moan that they wish

they had kept their textbooks, to brush up on a language, to find a certain formula, to locate that line of poetry! The reasons for missing books hastily disposed of are many, but the regret is recurrent that the books are gone, with all the precious notes that added value to them, at least in sentiment.

Again, where will you ever get accepted authorities so economically? The truth is that once you have sold a textbook, you will never replace it, you will even tramp to a library for the required information. Which is not quite as clever as keeping the books in the first place, and gradually acquiring a personal reference library that may save much time and money for you in the future.

It is a recognized fact that textbooks on professional or technical subjects constitute the basis of a professional library. In many cases these professional books are very expensive, and to resell them at the popular low rates would not augur well for a technical career. In general, textbook formats are becoming more attractive yearly, and do not detract in the least from the charm of well filled bookcases. Who would have a library composed only of novels? A choice as limited as that would indicate an uninteresting owner; even a calculus textbook on your bookshelves would catch the eye and hint of a many sided character!

These are points in passing, for consensus of opinion suggests that you keep your textbooks for sentimental reasons. President John Grier Hibben, of Princeton University, suggests "Every undergraduate leaving college should take his textbooks with him as a reminder and record of a past chapter in his life and as a nucleus of a library." Perhaps it isn't fashionable to be sentimental. Yet books have become a recognized budget item; and now in many colleges is heard the cry of "Keep Your Textbooks."

There is no library or reference book as handy as the worn and scribbled textbook, which has been your companion, on and off the campus. Can you think of anything which would be as graphic a commentary on your college life as the notes and names you have jotted on the margins and covers of these books? To what other books have you granted such intimacy of thought? Provost Josiah H. Penniman, of the University of Pennsylvania, follows this thought with his remark, "I know of no book that can so more properly be valued as an 'association book' than the textbook which represents many hours of work and brings to mind some teacher of the past."—N. A. B. P.

**CUB TALES**  
Editor—Lucile Leeson.  
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George Washington  
Teachers tell us that George Washington was first in war, first in peace, and first in the hearts of his countrymen. They say that he was a great lover of humble scenes and home life. It was George Washington who added the simple dignity to the presidential office. In policy, we still follow his governmental precepts.

From his example the students of history learn much of value. To every boy, large or small, George Washington has become a hero to be admired and loved.

**Class Gives Assembly Program**  
At the regular assembly, February 14, the Home Economic class presented the program. A feature of the program was the valentines presented to the entire assembly in the form of sugar cookies shaped into hearts. A solo, "Etiquette Blues," and a short sketch furnished the rest of the program.

**Cubs Find a Winning Streak**  
The Cubs claimed victory three times in the past two weeks. February 4, they met St. Patrick's and brought back a score of 10 to 9 in the Cub's favor. February 13 and 14 saw two more victories added to the Cubs' list. A College gym class team met them Thursday night and was defeated. Barnard was defeated by a small score on Friday night.

**Honor Roll**  
Nineteen students in the high school department of the College won places on the scholastic honor roll for the first semester. The following names are on the roll:

Lola Barrett, sophomore, 2 E minus; 1 S; 1 S minus.  
Richard Barrett, senior, 1 E; 1 E minus; 1 S plus; 1 S.  
Grace Blackford, junior, 3 S; 1 S minus.  
Francis Bowen, senior, 1 E minus; 2 S plus; 1 S minus.  
Letha Burke, senior, 1 E minus; 3 S plus.  
Helen Dougan, freshman, 2 S plus; 1 S; 1 S minus.  
Hazel Gates, sophomore, 2 E minus; 1 S.  
Virginia Hardesty, 1 E minus; 2 S plus; 1 S minus.  
Veta Kolley, junior, 1 E minus; 2 S plus; 1 S.

Robert Lawrence, junior, 3 E minus; 1 S.  
Lucile Leeson, senior, 1 E; 2 S plus; 1 S.  
Paul Loch, freshman, 1 E; 2 S plus; 2 S.  
Retha Mae Logan, junior, 2 S; 2 S minus.  
Christina McMillan, junior, 2 S; 2 S minus.  
Junia Peery, freshman, 1 S plus; 2 S; 1 S minus.  
Ora Smith, junior, 1 S plus; 2 S; 1 S minus.  
Jessie Snodderly, junior, 2 S plus; 2 S minus.  
Helen Winnell, senior, 1 E minus; 2 S plus; 1 S.  
Leona Mae Shell, junior, 1 E; 2 S plus; 1 M plus.  
Mildred Ballah, 1 E minus; 1 S plus; 1 S; 1 M plus.

**Advanced Arithmetic**  
The advanced arithmetic class has been taking the Courtis Tests on addition, subtraction, multiplication and division. The class is trying to attain speed and accuracy. These tests will be given again near the end of the quarter. Miss Virginia Wright is the instructor.

The high school senior party Saturday, February 8, was well attended. Progressive games were played at five tables. Dancing was also a feature of the evening. Social Hall was decorated in red and white with red hearts. Refreshments of ice cream and cookies were served.

**Kozy Korner Klub Serves Luncheon**  
The Kozy Korner Klub of the College High School served lunch at noon Wednesday and Thursday, February 13 and 14.

Wednesday, vegetable soup, hot-dog sandwiches, and cocoa were served. The menu for Thursday was chili, hamburgers, and cocoa.

The money received from this enterprise will be used for social activities and for club pins.

## Educators Speak at Columbia Meeting

Dr. W. H. Burton and President Stratton D. Brooks of the University of Missouri were among the principal speakers at the seventeenth annual meeting of the Missouri State Administrative Association in session at Columbia last week. Mr. Cooper and Miss White of the College, and Superintendent Lawing of the Maryville High School were present at the meeting. Mr. Lawing was on the program at the Saturday session.

Superintendent W. M. Westbrook of Marshall, was elected to succeed Superintendent Charles Banks, of University City, as president of the Missouri State School Administrative Association.

In his address at a banquet of the Association held at Stephens College, President Brooks stressed the necessity of teachers selling education to the state. He told some of the advantages to the public deriving from education, saying that education will keep people out of hospitals and poor houses, and reduce the number of jails. He closed his lecture with a plea for equalized education.

"A Modern Concept of Supervision" was the subject of Dr. Burton's address. He gave the five major functions of supervision as being inspection; training the teacher by direct improvement of class room work and general improvement of the teacher's work outside the class; guidance for teachers needing stimulation to work out problems; research on local problems; and carrying out of administrative duties.

## Dempsey's Name Is Added to Collection

At least one of the two large hands which can handle the gloves so well in prize fistic encounter can also swing a pen to very good advantage. This is the conclusion at which George Walter Allen, freshman of the College, has arrived since he has seen the handwriting of the fighter and recently added the well-known name of Jack Dempsey, to his list of autographs.

Mr. Dempsey sent his kind regards to Walter and signed the card, sincerely, Jack Dempsey.

The name of Dempsey, brings the total number of autographs in Walter Allen's collection, to four hundred and thirty-three. Within the last three weeks the names of all of the forty eight governors of the United States have been added to the collection.

"Make a toast to the Hay Fever Club."

"Here's looking at school!"

**MONEY**  
"It's not what you'd do with a million. If riches should ever be your lot, But what you are doing at present With the dollar and quarter you've got."—The Lookout.

## College Teacher Gives Message to High School

O. Myking Mohus Tells Students That War Must Go, Just as has Piracy, Slavery, and Burning of Witches.

"How Can the Paris Peace Pact be Made Effective?" was the subject discussed by O. Myking Mohus of the College Social Science Department before the Maryville High School students at their regular Assembly on Friday morning, February 14th.

"War is a relic of barbarism that can be eliminated," Mr. Mohus declared. He pointed out that piracy, slavery, the burning of witches and duelling have been abolished because an enlightened public sentiment demanded their removal from civilized society. These evils were just as thoroughly grounded in the sentiments and traditions of mankind as war, but are things of the past and will never again return because man has become more rational in his conduct. "Any reasonable man today realizes that there is no more argument for the continuance of war and the war spirit with its militarism than there is for the advocacy of a return of piracy or duelling," Mr. Mohus said.

"The best way to eliminate war is to show the futility of war, and to set up lawful machinery for settling disputes between nations just as we have set up courts to settle disputes between individuals. A hundred years ago men thought they had to fight a duel when their so-called 'honor' had been insulted. Today if anyone challenged a person to fight a duel our sheriff would take that man to St. Joseph and place him in the Insane Hospital—where he most certainly would belong. But we still have folks who argue that we must have a large army and navy in order to protect our national honor. However, men like Ramsey MacDonald are saying that they are willing to settle in a World Court any question whatsoever, even those involving the so-called 'honor' of the nations.

"We have long ago realized that fist fighting does not determine which individual is right—it simply shows which has the greatest brute force. In the same way, resorting to war does not determine the right or wrong of an issue. It simply shows which nation has the greatest resources in men and food. Certainly no one today will say that we won the Mexican War of 1843 because we were in the right. It was opposed by the finest men in the North—men like Lincoln, Grant, and Lowell, who condemned it as a war to secure more slave territory. We won that war because we had more resources in men, etc., than Mexico.

"Today the common people of the world are in accord with the provisions of the Paris Peace Pact which declares that all disputes or conflicts of whatever nature or of whatever origin they may be shall be settled by pacific means," Mr. Mohus declared. "The nations of the world have spoken through their representatives that they desire no more war. We can help to make this desire effective by trying to understand the various peoples of the earth. We need to extend and organize our friendships rather than multiply our battleships. Ambassadors like Morrow better secure justice for American citizens abroad than guns and warships."

Mr. Mohus pointed out how modern inventions have brought all nations of the world together. Today no nation is sufficient unto itself alone. Today we live internationally, for world trade is world cooperation and in destroying our 'enemy' we destroy our own prosperity! Today we sell 61 percent of our cotton to Great Britain, France, etc., 40 percent of our copper to Germany, Great Britain, France, etc., 39 percent of our typewriters to Spain, Argentina, Mexico, Russia, etc., 34 percent of our kerosene to China, Japan, Holland, Great Britain, etc., 40 percent of our tobacco to Italy, China, Germany, Great Britain, etc., and 28 percent of our locomotives to Canada, Mexico, Brazil, Argentina, Russia, etc.

On the other hand we buy from foreign, coffee, silk, tin, bananas and co. coffee, silk, tin, bananas, and co. cocoa beans. Our foreign trade in 1927 amounted to \$4,865,375,000 of exports, and \$4,184,742,000 of imports. We are living in such close relationships with other nations that any war would really be a civil war.

"The Peace Pact can best be made effective then by trying to build up friendships between other nations and trying to understand them better. War belongs in the day of piracy and duelling, but has no place among nations in the modern international relationships of world-wide business dealings. A war against any nation today would be a war against one of our good customers and would be just as foolish as killing the goose that laid the golden egg. There is no dispute that can arise among nations today that cannot better and more equitably be settled by a world court than by resorting to war and bloodshed," Mr. Mohus declared in closing.

## Instructor Has Article in "High School Teacher"

"Educating for Future Citizens is Subject of Article by O. Myking Mohus, which Appeared in February Issue."

An article entitled "Educating Future Citizens," written by Mr. O. Myking Mohus of the social science department, appears on page 70 of the February issue of "The High School Teacher," and in the February issue of "The School and Community." Following the article is given a detailed list of addresses to which teachers may send and secure materials on such subjects as world peace, race relations, prohibition and temperance, child welfare, labor problems, motion pictures, protection of birds and animals, boy and girl scouts, parent-teacher associations, health and hygiene, and geography.

This list, which was compiled by Mr. Mohus may be found in the February number of "The High School Teacher." The list was also printed in an issue of the Northwest Missourian which came out during the winter term of 1929. Those interested in obtaining the list may obtain it from the College. The article by Mr. Mohus is as follows:

There is a growing realization on the part of leading educators that our schools must prepare more effectively students to face the vital issues of modern living. Our schools in the past have been too far removed from everyday life. We seemingly have been teaching with the false notion that if we "train the mind" the child will be able to adjust himself to the real world when he gets his diploma. We have been doing this in spite of the fact that modern psychology has proven conclusively the unsoundness of the old doctrine of formal discipline and the transfer of training.

If we hope to develop boys and girls who can take an intelligent part in helping to solve the complex problems of our modern life we must acquaint them with these problems in the school room. This thought is well expressed by Kilpatrick of Columbia University in his book, "Education for a Changing Civilization" in which he says on pages 77-78.

"If our pupils are to grow into an adequate citizenship, they must with increasing age and with due regard to their growing outlook and interest become increasingly familiar with the problems of civilization. A proper study of 'frontier' thinkers should give us the necessary knowledge of the more important social problems likely in some form or other to confront the rising generation. That many of these problems will be controversial will, if they are handled wisely, but enhance their educative value. The effort is not to hand out solutions, but to develop methods of attack, to develop an intelligent appreciation of the facts pertinent to their solution. That the secondary school and college should greatly increase their work along this line is as necessary as it is probable."

This same attitude is taken in the Twenty-Sixth Yearbook of the National Society for the Study of Education, page 21, where it states: "One of the chief intellectual purposes of the school is to develop understanding of the institutions, problems, and issues of contemporary life." In other words, we cannot be satisfied by merely teaching the events of the past ages—we must stress modern social problems and stimulate our students so they will face these problems with a clear vision and unprejudiced mind.

Following this same line of thought, J. W. Crabtree, Secretary of the National Education Association, declares in the N. E. A. Research Bulletin for September, 1929: "A school which merely meets the demands of yesterday or even of today, is not enough in as rapidly a changing civilization as that in which we are living. An analysis of the economic, social, and industrial changes which are now in process suggests that the public school curriculum must be built for a new world, if it is to function and in the lives of the children today and tomorrow."

Not only must our pupils become conversant with the questions facing our country, but world problems must be discussed. We cannot live apart from the rest of the world, for we are all members of one large family and we must learn to live together harmoniously. The foundation for this state of mind must be laid in our public schools. This concept was well expressed by Dean Henry Lester Smith of Indiana Uni-

versity before the Section on International Cooperation of the Geneva World Conference on Education when he said: "An important task before the world today is the creation of a new state of mind which will permit an understanding and appreciation of the character, attainments, and traditions of other people and which will transcend national boundaries without seeking to destroy them. Internationalism, properly interpreted, implies an extended conception of citizenship rather than a super-government with its consequent minimizing of national importance. Racial and national prejudice probably have their origin in part deep down in the early life of the individual, and can therefore to some extent be avoided or mitigated by a program of guidance which begins early and continues through out the formative period of the individual. It is not impossible for the schools of the nations, working with such agencies as the church, the press, the home, and governmental institutions, to go far toward producing a friendly world if they will do so."

Often the individual teacher is desirous of discussing present day problems, but she is handicapped in that she does not have available up-to-date and reliable material on modern questions. In order to help such a teacher we have gathered together a list of sources where material can be secured. The organizations that are listed will send literature to those who request it. We suggest that the teachers file this material in large manilla envelopes or in cardboard boxes. The teacher will find that in a short time she will have built up a reference library of authentic and reliable information on such questions as world peace, race relations, prohibition, juvenile delinquency, crime, child welfare, labor problems, health and hygiene.

How many have read the sign in the hall by the book chute which says, "Please do not put magazines in the book chute?" Almost every day, a magazine is torn because some one is too lazy or careless to walk down a flight of seven steps and return the magazine to the desk.

Last week a letter came to the library from the bindery, stating that several magazines were in too tattered a condition to be bound. It is impossible to replace them.

A little more thoughtfulness on the part of students and faculty members would help the librarian to keep a better and more complete reference library.

"What would you do if a horse got in the bath tub?"  
"Pull the plug out, honey."

"It will all come out in the wash," mused the bridge contractor as he looked at the work he had just completed.

**A Wonderful Artist**  
"With a single stroke of a brush," said the school-teacher, taking his class around the National Gallery, "Joshua Reynolds could change a smiling face to a frowning face."  
"So can my mother," said a small boy nearby.

"Did you hear about the Scotchman who celebrated Fourth of July by snapping his fingers?"

## Valentine Day Isn't What It Used to Be

The fourteenth of February is called St. Valentine's Day in memory of a Catholic bishop who was martyred in Rome in A. D. 270. St. Valentine led such a noble, sacrificial life that every one loved him.

In the medieval church, services were held on that day in memory of his martyrdom. It happened that a springtime festival which was kept by the Romans fell on the same day. The presenting of gifts has come down from this old festival; but the origin of the custom was generally forgotten, and in time, the gifts were called Valentines from the name given to the day.

Valentine's Day, at present, is a much degenerated festival, the only observance of any note consisting merely of the sending of cards.

At no remote period, the sentiment concerning Valentines was very different. Ridiculous letters were unknown. If letters of any kind were sent, they contained only a courteous profession of attachment from a young man to a maiden, honeyed with a few compliments to her various perfections and expressive of a hope that his love might be returned.

In the February number of the "Magazine World," appears an essay on "St. Valentine's Day" by Charles Lamb. The article, in part, is as follows:

"Mysterious personage! Art thou but a name typifying the restless principle which impels poor humans to seek perfection in union? Like unto thee, assuredly there is no other milder father in the calendar. Thou comest attended with thousands and ten thousands of little loves, and the air is brushed with the hiss of rustling wings. "Singing" cupids are thy choristers and thy preceptors; and instead of the crosser, the mystical arrow is born before thee.

"In other words, this is the day on which those charming little missives, y-clept Valentines, cross and intercross each other at every street and turning. The weary and all-forspent two-penny postman sinks beneath a load of embarrassments not his own."

## National High School Orchestra

Supt. Frank Cody, president of the Department of Superintendence, has asked that a National High School Orchestra be organized and appear before the sessions of that association at the meeting in Atlantic City, February 23-26, 1930. He asked Mr. J. E. Maddy, Ann Arbor, Michigan, to organize this body of young people and he plans to have an orchestra of 300 of the finest high school musicians in America and his first consideration is to have representatives from all of the 48 states, Canada and the District of Columbia. Dr. Walter Damrosch has consented to lead the orchestra.

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## Life and Work of Instructors

(Continued from Page 1)

Luce was a great-great granddaughter of the founder of the Baptist church in America.

Miss DeLuce was in an environment which opened wide the door of opportunity. Her advantages could not have been better; the setting, challenging to the artist nature within her, urged her on. Training was obtained in some of the best schools, although the father played an important role in the instruction of the daughter in the early period of her art education. Miss DeLuce was educated in the private and public schools of New York City. She has diplomas from the Teachers' College of Columbia University in the fine arts of teaching, costume design, fine arts of supervision, and elementary education, and has B. S. and A. M. degrees. Added to her wide and varied educational preparation Miss DeLuce studied in 1928 at the Sorbonne, University of Paris.

As there is much to be gained from personal contact and association with individuals with thoughts common to the same field of interest, Miss DeLuce never missed an opportunity to mingle with artist friends. She lived in studio apartments and often visited with other families of artists. Years ago it was fashionable for artists to gather in each other's studios at the end of the day, when it was no longer light enough for painting, and there, in the quiet of the evening, discuss the day's work. Many of the artists were students of the world who had traveled widely, had visited all the great galleries of art, and had accumulated in their journeys on foreign soil, trophies of varied types which were often displayed. Accounts of travel made interesting conversation. And, too, some of the artists would exhibit their paintings for comment. A favorite place of gathering was in the studio of John Hopkinson Smith, painter and illustrator, a man much finer than his books would even indicate. Pleasant hours were spent in the studio of Alexander Wyant.

In the artist there is the lure of travel, the desire to see what has been done and is being done in other parts of the world. Miss DeLuce has traveled extensively. She has visited all of the principal public and private collections from the East coast to as far west as Denver. One of her pleasant experiences, which she treasures in her memory today, was the visit to the fine private collection of Charles Taft, brother of William H. Taft, former President of the United States and recently retired justice of the United States Supreme Court. The Taft collection has since been presented to the city of Cincinnati.

Leave of absence from the Northwest Missouri State Teachers College was granted Miss DeLuce in 1928. Accompanied by Miss Blanche Dow of the department of languages, she made a trip to Europe for travel and study. She visited the principal art centers and art galleries of Spain, France, Italy, Czechoslovakia, Austria, Hungary, Holland, Belgium, France, Germany and England. While in Czechoslovakia Miss DeLuce attended the National Art Congress in session at Prague, the Republic's capital city.

Three important events of her European trip were the visit in Brussels to the Academy of Brussels where her father studied, to Julien's in Paris, where he studied under Portraits, and to Bayonne, in southern France where she went to the home and studio of the celebrated artist, Leon Bonnat, who had also taught her father.

Miss DeLuce has in her possession an invaluable collection of 150 paintings. Prized of all are the works of her father which include one full-length portrait, "My Daughter," and one of her mother; the latter forms a center piece over the fireplace at the DeLuce home on College Avenue. The collection also includes paintings by Carlton Wiggins, celebrated American painter of sheep and cattle, and the works of Chase, McCord, Bicknell, Dolph, and Wyant. There is also a small picture by Sir Joshua Reynolds given to her great-grandfather when a pupil of the famous artist.

Miss DeLuce has also some rare pieces of furniture. The Boule cabinet, made by a court cabinet-maker in the reign of Louis XIV, constructed of ebony, tortoise shell, brass, and bronze, is a family heirloom which in beauty may well be considered a museum piece. This piece of furniture has been handed down in the DeLuce family. An other valuable piece is a chair made by Chippendale, an Englishman. She has too, chairs made by Duncan Phyfe, an early American cabinet-maker.

drawn by her. Her knowledge of architecture was gained through a year's experience in the office of a New York architect.

As an educator Miss DeLuce has had varied experiences. She was chairman of the College Teachers of Fine Arts in Missouri until resignation from that position last year; she is now chairman of the Fine Arts Survey of Missouri. A list of all the fine arts in Missouri is soon to be published. This will be an unusual accomplishment as no other state has accomplished this with the exception of Indiana. Miss DeLuce was instrumental in the organization of the College Fine Arts Teachers in Missouri; she was first chairman and later was on one of the committees for the Promotion of Art in the Public Schools; she was on the committee which wrote the art-high school syllabus for the state, and was one of the ardent workers for the appointment of a fine arts supervisor in Missouri.

Several times Miss DeLuce has been honored by being called upon to address national organizations in conference. She has delivered addresses before the American Federation of Arts at Denver; the Eastern Arts Association at Atlantic City; and the Western Arts Association at St. Louis and Lincoln.

Miss DeLuce is a member of the National Education Association, Artists' Professional League, Daughters of the American Revolution, American Federation of Arts (is president of local chapter), Administrative Women in Education, College Art Association, and is a state officer of the American Association of University Women.

Combined with her membership in national and state organizations, the head of the art department is an adviser on the board for Canton Christian College of Canton, China; chairman of the College Library Committee, and an adviser of the College Young Women's Christian Association, considered to be one of the largest and best in this state. Miss DeLuce is a member of the Methodist Episcopal Church, South.

Because of Maryville geographic location, the civic progress of the town, and the striking settings about the campus of the college, and the training afforded to the students in the art department, there is no reason why the Northwest Missouri State Teachers College should not become an art center for this section of Missouri. The college has graduate students who majored in art in many states throughout the country, some supervisors in public schools, others in colleges and universities.

Progress in the spirit of art follows in the path of a well organized department, under competent direction, and the Northwest Missouri State Teachers College has both.

Editor's Note: The above article on the life and work of Miss Olive DeLuce was the fourth in a series of articles, concerning members of the faculty of the College which are appearing each week in the Daily Democrat Forum.

The articles are being written by George Walter Allen, freshman at the College, who is on the staff of the Forum and the Northwest Missourian.

## Y. M. C. A. Discusses College Athletics

"The Relation of Athletics to Scholastic Standing" and "The Relation of Athletics to School Spirit" were the subjects for discussion at the Y. M. C. A. meeting at the College Monday night, February 10. Stephen G. LaMar spoke on the first topic and Marion Guillems discussed the second.

Mr. LaMar brought out in his talk that though participation in athletics usually lowers the individuals scholastic standing or rating so far as grades are concerned yet he explained that this is not necessarily so. He mentioned boys from high schools, from S. T. C. and from several universities who ranked high scholastically and at the same time were outstanding in one or more branches of athletics.

The speaker said that any athlete who hopes to make a permanent success of coaching and maintain the respect of those with whom he is working should realize that training and proficiency in the academic subjects is very necessary. No college student is worthy of the applause of the crowd and of his fellow students for proficiency on a college team representing the school unless he is doing good work in his College subjects. No athlete is carrying out his contract or being loyal to his coach or his school unless he makes an honest effort to meet his class obligations, thereby treating his teachers with the courtesy and respect which is due them, and upholding the standards for which his College stands.

Mr. Guillems said that intercollegiate athletics constitute a point of focus for the school spirit that is part of the life of any school. He defined school spirit as pride in a school and its faculty, students, campus, and activities. He also emphasized the attitude which students should maintain as to their school spirit and school activities.

Miss DeLuce is an accomplished artist, and has to her credit numerous completed works in oil and water colors. Some of her paintings have been displayed at the Independent Exhibit of Artists of Chicago; the Missouri Artists of St. Louis; and the Mid-western Exhibit of Artists at Kansas City. The architectural plans for the house in which Miss DeLuce now lives were

## Senators Recognize Clubs Resolutions

Margaret Conner, as secretary of the Social Science Club, has recently received personal letters from President Hoover's Secretary, George Akerson, and from the two United States Senators from Missouri, Roscoe Patterson, and Harry Hawes. These letters are in response to copies of the resolution sent to these men after having been adopted at a joint meeting of the Social Science Club and Pi Gamma Mu in regard to President Hoover's attitude toward the naval conference.

Following are copies of the three letters:

My dear Miss Conner:

Your letter of February sixth, on behalf of the Pi Gamma Mu Social Science Fraternity, and the Social Science Club, has been received in the absence of the President and will be brought to his attention upon his return.

Meanwhile permit me to thank you and all concerned for your kind words of commendation, and for your interest in writing.

Sincerely yours,

George Akerson,  
Secretary to the President.

Dear Miss Conner:

I have your interesting letter of February 6 regarding disarmament.

All advises we have regarding the conference now going on in London are vague newspaper reports. No agreement has been reached, and even the position of the American delegates has not been clearly defined.

Unless you happen to have some special information on the subject not possessed by the Senate, I could not be expected to reach a conclusion about a matter which has not yet been decided upon.

I saw considerable of the frightfulness of the last war, and any proper measure that will prevent war, or promote peace will have my approval.

But as yet, the Senate is not advised on the subject you discuss, excepting in a very general way. Certainly, it has not come to us in any definite form.

Yours Cordially,

Harry B. Hawes.

Dear Miss Conner:

This will acknowledge receipt of your letter of February 6th, quoting resolutions adopted at a meeting of the Pi Gamma Mu Social Science Club at the Northwest Missouri State Teachers College, approving President Hoover's attempt to reduce naval armaments, and the same will have my careful attention.

Very truly yours,

Roscoe C. Patterson.

## Alumnus Is Making Good at Coaching

Following, in part, is a letter to President Lamkin from Earl Bland, B. S. '22, whose home is Pattonburg, and who is now coaching athletics at Lawrenceville, Illinois:

Dear Mr. Lamkin:

Doubtless you will be surprised to receive this letter, but the Prodigal Son returned home. Mrs. Bland and I have been in Lawrenceville for the last two years. I have charge of all athletics and have had fairly good results with my teams. We have not lost a football game since I came. This gives me four Southern Illinois championships in seven years coaching. My basketball team last year was fair, but we might surprise somebody before the season is over this year. Last year my track team won the district tournament and was picked to win in the state as we qualified more men in the preliminaries, but we blew up in the finals. I have most of them back this year and so I will have another chance.

We have a fine school system in a town that is growing. Our enrollment in the high school jumped from 850 to 600 in three years. Our superintendent, Mr. M. N. Todd, is a fine school man. Mr. Todd mentioned that he saw you at N. E. A. in Atlanta but didn't get to meet you.

The people of the town thought so much of my work last year that they started a play ground so as to give me a summer position. Everyone seemed to be well pleased with the work. I am looking forward to that work again this summer. This takes up all of my summer but the last two weeks in August. It beats me out of a visit back to S. T. C. while school is in session.

I had completely lost all connections with S. T. C. except through the Globe-Democrat. I have followed the basketball and am glad the coach is doing fine work. More luck to him. I note that my old friend, Lefty Davis, is football coach. Be sure to tell him hello for me. Tell him I had a better team this year than the one that turned back Marshall High of Chicago in 1923.

I believe you have started a certificate of membership in the M Club. I certainly would like to get one if I know what the charge would be. I am enclosing a check for \$1.00 to pay for my subscription to the Green and

White. (The Northwest Missourian.) The letter which President Lamkin wrote in answer to the preceding one follows in part:

Dear Jack:

I am delighted to have your letter of February 12. I think that was a fine way for you to spend Lincoln's birthday. I am turning your check and letter over to the Northwest Missourian, the successor to the Green and White. The name is changed largely because Green and White meant nothing to one who did not know the colors of our school, while Northwest Missourian gives more information as to the section of the country, the college, etc.

We are delighted to know of your success in coaching. I told Coach Davis about you. He wanted to be remembered to you. You might be interested to know that the "M" Club is fitting up a room at the gymnasium.

Very truly yours,

Uel W. Lamkin.

## Commercial Classes Make Business Trip

The College commercial classes in Business Organization and Office Management, made a combined visit to several business houses of Maryville, Thursday, February 13. The classes are taught by Mr. S. W. Salvensen who came here recently from Lawrence, Kansas, to succeed V. A. Newcomb.

The classes visited the Windsor Chevrolet Co.; the First National Bank, the Maryville Electric Light Co.; and the Townsend Wholesale Company.

At the Windsor Chevrolet Company, Mr. C. Maul gave an interesting illustrated talk to the class. He explained the different departments of the organization and how each department was managed. He also gave a complete explanation of the workings of the accounting system used by the General Motors Companies.

Mr. V. E. Bird at the First National Bank explained the accounting system of the banks and also explained how to operate the posting machines. The students were especially interested in the construction of the large vault and the mechanism which controls the lock. Several were thrilled when they were allowed to see and feel several thousand of dollars in bills.

At the Maryville Light Company the students saw a different type of office than they had seen at the other places visited. The system of bookkeeping is different and it is necessary to have more employees in order to properly record the transactions of the business. The classes were particularly interested in the addressograph machines which the Light Company used in addressing its bills each month.

Besides learning of the bookkeeping, making of invoices and tracing the orders, learned at the Townsend Wholesale Company, the classes learned to operate the Comptometer. The operator of this machine is able to add, multiply, subtract and divide much faster than is the average human mind able to function.

Mr. Salvensen arranged the trip so that one class could make a special study of the business organization and the other class could study especially office equipment and management of the places visited.

## Coolidge to Write History in Granite

Calvin Coolidge is to write the "Shortest History of the United States."

It is to be as brief and terse as the former president's conversation.

The former president, according to the Mt. Rushmore National Memorial Association, has accepted an invitation to write the historical data to be engraved beside the colossal figures of Washington, Jefferson, Lincoln and Roosevelt upon the granite face of the Black Hills mountain.

—The Anemone.

Orlo Smith, business manager of the Tower, and Rebecca Botkin, Editor-in-Chief, went to St. Joseph Saturday afternoon, to take several panels to the engravers, and to take care of some other business in connection with the Tower.

Mr. and Mrs. Sam Urban, were at the basketball game between Springfield and Maryville Saturday night. Sam, who received his degree with the class of 1928, is teaching at Coffey this year. Mrs. Urban, formerly Willard McOlinck, is also a former student of the College, and is well known to S. T. C. students. She played trumpet in the band and orchestra.

"Do you know what your one great defect is?"  
"I can't think!"  
"Right, but I didn't think you would admit it."

Here's a good thing to remember—  
And a better thing to do:  
Work with the construction gang,  
Not with the wrecking crew.

## Assembly Talk

(Continued from Page 1)

his best to increase the summum bonum, or greatest good, of the public."

The speaker quoted Charles W. Eliot, the great educator, as saying that America needs various kinds of people working in concord—harmonious wills, under a single baton. "Equality is not conformity, but equal opportunity," said the Rabbi by way of emphasizing the idea. "This ideal," he said, "was manifested both in the World War and in the philosophy of Lincoln."

The speaker concluded his address by describing America in terms of a symphony orchestra. The different instruments of this national symphony blend harmoniously in a crescendo of ideals and principles, God inspired, transformed and glorified. The following quotation was given by way of illustration:

Not chaos-like together crush'd and bruised,  
But as the world, harmoniously confused,  
Where order in variety we see  
And where, though all things differ  
All agree.

"Windsor Forest" by A. Pope.

Motorist—"I say, will five shillings pay for the wretched hen which I've run over?"

Breeder—"You'd better make it ten shillings. I have a rooster that thought a lot of that hen and the shock might kill him."

Patronize Missourian Advertisers.

## Alpha Sigma Alpha Has Big Rush Party

It was a "rush" opening at Pto-maine Tommie's Place last Wednesday evening, February 12, when the Alpha Sigma Alpha sorority entertained with their mid-season rush party. Twelve rushes gave the "B'gai" password tickets for entrance to the affair. The tickets had accompanied the invitations which were designed after the entrance of the "Speakeasy," Second and Allen Streets, New York City.

The bowery, in the attic of the sorority house, 421 College Drive, was wildly festooned in gaudy colors; grotesque decorations of animals and birds on brown wrapping paper covered the tables, in the center of which were candlelights, flickering from the necks of beer bottles. All members of the organization were dressed in bowery costume, even down to Pto-maine Tommie himself.

Cigarette girls passed crackers and fish which disclosed chewing gum and were designed as the dance programs of the evening. Guests were given bowery hats, decorated with red feathers and printed slogans on ribbon bands. Cigarette horns and spiral confetti added to the spirit of the occasion. During the intermission, Pto-maine Tommie and his partner gave an Apache dance, and "Willy, the Chimney Sweep," sang "The Dope Fiend Song."

With exhaustion overcoming them, the gang sat down to rye bread sandwiches, carrot and peanut salad, pretzels and pop. On the edge of the paper plate were clever celluloid bowery dolls. After sustenance the party proceeded down stairs where the rushes were given heart lolly-pops as favors, and the "gang" sang "You're Part of Our Heart."

Rushes were encircled by the Alpha Sigma Alpha members, who sang their

closing song, "Alpha Sigma, We Love You."

Rushes were: R. Dell Chick, Mary Ethel Oliver, Dolores Mozingo, Mildred Modaker, Eileen Hunterson, Nettie Price, Mary Powell, Ruby Donk, Ruth Cramer, Sylvia Glouner, Helen Busby, and Maxine Holt.

## Tri Sigmas Give Pullman Rush Party

The Sigma Sigma Sigma sorority entertained Tuesday evening, February 11, with a Pullman party for their rushes at the home of Mrs. Virgil Moore, 940 College Avenue.

The guests were received at the door by the conductor, Miss Velma Dowis. After all the guests had boarded the Tri-Sig train, some of the chapter's songs were sung. Various members of the party were asked to tell their most interesting or embarrassing traveling experiences. The train newsboy then provided each member of the party with materials for making a valentine. When the valentines were completed, each guest was asked to explain her valentine to the party.

After other games, suggestive of Valentine's Day, the conductor announced lunch. Small picnic lunch boxes were distributed to all the passengers. Besides a typical picnic lunch, each box contained a small, heart-shaped favor and a comic Valentine made to resemble the Tri Sig pin. Several guests were asked to imitate their valentines.

Following group singing of popular songs, the train pulled into Maryville. Forty-eight guests, including alumnae, sponsors, rushes, and actives, made the Tri Sig trip.

Patronize Missourian Advertisers!

Customer—Have you a book in stock called, "Man the Master?"  
Clerk—Fiction department is on the other side of the store, sir.

"She certainly gave you a hard look."

"Who?"

"Mother Nature."

## Oratorical Contest Will Be Held Again

Although March 25 is the closing date for entries in the Sixth National Intercollegiate Oratorical Contest on the Constitution, already 81 colleges and universities from 29 states have written to P. Caspar Harvey, national director, Liberty, Mo. Northwestern University, Evanston, Ill., national winner in 1925, was the first school to enter the 1930 contest.

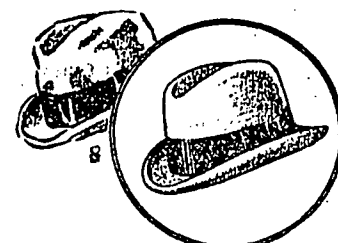
Although April 15, is the closing date for each school to select its representative, the distinction of being the first orator to win his local contest goes to E. B. Farr, A. and M. College of South Carolina, Clemson.

The competition for the greatest forensic honor open to college students in America foreshadows bringing together this year the largest group of colleges and universities in any project of the kind in the history of American higher education, according to the announcement made this week at the national headquarters. A total of \$5000 in prizes will be awarded, and the winner, who will become the champion orator for 1930, will be awarded a prize of \$1500. Second place will give a prize of \$1000, sealing down to \$400 for seventh place.

The national director is sending this week to 902 colleges and universities an urgent request to make their entries early even if the schools may wait until April 15 to choose their contestants.

The National Intercollegiate Oratorical Contests are for the purpose of increasing interest in and respect for the Constitution of the United States. The five preceding annual contests, the first ones upon a national scale in the history of higher education, proved so successful that it was decided to continue the movement. The contests are financed and conducted by the Better America Federation of California as a contribution toward better and more intelligent citizenship. It is hoped that they will continue to be the means of turning college thought and enthusiasm toward the great and unending business of government—and particularly toward that form of constitutional government under which America has risen to the primacy among the nations of the earth.

## A THRIFT TIP----

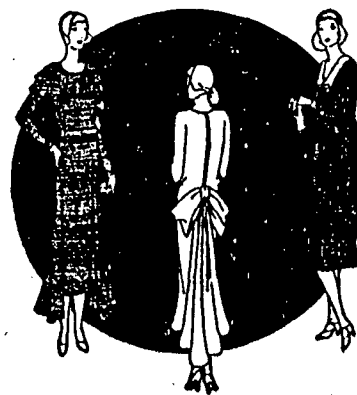


Explore your closet. Somewhere, under three sweaters and a knapsack, you will find last season's hat. Don't be discouraged by its apparent indifference to shape or color. However battered, it's still a hat, if you give it the chance. A day with us, and it will evolve into your new and attractive Spring headwear.

WE KNOW HOW!

**SUPERIOR**  
CLEANING CO.  
REPAIRING  
REWEAVING  
REUPHOLSTERING

## Presenting Today's Newest Fashions



The high waistline, flaring skirt lines are the accepted fashion for afternoon, evening and formal wear. Every dress in our offering accentuates the popular vogue.

Materials are satin, crepe, prints. Colors are black, blue, rose and lighter shades of tan and green.

Reasonably priced at

\$5.95

\$12.75

\$19.50

**Yehle Dry Goods Co.**



## The Stroller

By T. T. T.

And now that Spring has come, according to Rebecca Botkin in an Editorial appearing in this issue of the Northwest Missourian, one may expect most anything. Especially since Mr. Lamkin has gone East and the debaters have gone South, and the Basketball boys will soon be going off in a caty cornered direction to participate in a Cat and Bear scrap which the Stroller hopes will be recorded victor's twenty-fifth and twenty-sixth records so that the tunes can be played as appetizers for the oncoming Bearcat aggregations who inhabit the Lair on the Hill at S. T. C.

And again, if any one can believe said editorial on spring and some other sayings which came from the stage, during the performance of the major program last Monday evening, one may see huge flocks of ducks or other fowls of the air going north with only one feather among them. And of course, as we were told from the stage only one of the fowls could have the feather and it could be on only one side of one bird. But those who believe in the power of suggestion may conclude that with all the Spring Fever some birds of the College may be fool enough to try to flock in a corner all by themselves.

It won't be so hard for the College students to curl their hair and for the boys to wear big checked trousers and many of them already wear cat's eye diamonds, and other rings, but the Stroller is wondering just what the final result of Miss Martindale's teaching the Grecian walk, which Mr. Sothern demonstrated, to the students and faculty members will be?

Whether or not the Spring days and the Sothern program will have such influence on the student body is hard for the Stroller to decide, but at any rate he is taking Norvel Saylor's advice and is having the old sign out in the oak grove repainted, for fear that some of the students will be ordering up black undertakers horses, so that they can don an armor, mount the horse, then lose the helmet, and have the experience of having a man rush out suddenly from behind a tree and grasp the reins and shout, "I knew your father." Now the sign says, "Don't hitch to the Trees," but how did Norvel happen to be out there to find it. The Stroller will have to make a special study of this case.

At any rate we can't say any more that in the spring a young man's fancy always turns to thoughts of love, for it has come to the attention of the Stroller that for some at the rate the young man's fancy turns to thoughts of marriage. Perhaps Bill will learn Moore about this and report on his studies some sweet day.

This same malady, fever or trouble seems to have spread throughout the entire College organization affecting both students and faculty members. Some examples have come to the attention of the Stroller. For instance, Margaret Conner was seen leaving her practice teaching class the other day, carrying a hammer. The Stroller questioned her about this, but before Margaret had time to answer, one of her students said, "But you never taught Latin!"

To show how this malady can affect members of the faculty two illustrations might be cited by the Stroller. One of the happenings was in class, while the other was outside of class.

Miss Osborn was teaching a lesson on punctuation one day last week. She wrote the following on the blackboard: "She gazed blankly into the distance, while her hands idly twisted her bonnet strings." "Now, class, what is the matter with the way this sentence is punctuated?" inquired Miss Osborn. When there was no response, Miss Osborn, without looking at the board, repeated the sentence thus: "She gazed blankly into the distance while her husband idly twisted her bonnet strings."

It must be the weather or something which is affecting Mr. Gardner also. When Mr. Gardner will stop the driver of a car and have him get out with him and search up and down the road and in and about the car for a lost glove which all of the time is on his hand, something surely is affecting the head of the music department.

Other indications of the spring fever could be cited, such as its effect on Miss Winfrey's clock recently. The Stroller believes that students and others affected may be brought back to normalcy, temporarily at least, by the quarterly examinations, but he isn't to be quoted on what conditions may be after these happen.

### Team Picture

A picture of the Ludlow High School basketball team, coached by Max Belgard, B. S. '28, and which won the Livingston county basketball tournament, appeared in a recent issue of the Kansas City Journal-Post.

Max, who majored in economics and history at the College, is now superintendent of schools at Ludlow. He was for more than a year on the staff of the Northwest Missourian.

## Bearcats Cinch Championship

(Continued from page 1)

Aware of the fact that a team which had previously beaten the Arkansas State University could play basketball, Maryville unleashed her best, and soundly upset every and all threats and attempts that the Bears could produce. The Bearcats were a team, not an individual with several assistants. Fischer, Finley, and McCracken all scored four field goals, while the guarding was so close that the defense was penetrated for only six points during the first half. Springfield's heavy artillery, in the combination of Nickle and Stark was effectively held down, those two men scoring four and five points respectively. Stark, who the night before had been high pointed, was held to only one basket from the field, although he scored four times by the charity route, thanks to Staleup's guarding.

Springfield again took the lead at the first, but retaliation quickly put Maryville in the lead 8 to 2. Stark got in two of his charity points, as did Kilburn, and the remainder of the scoring for the half was entirely Bearcat. The count at that time was 21 to 6. In the last stanza, the tempo slowed down a bit, but in spite of Springfield's 14 points, Maryville managed to put in 15, McCracken putting on most of the fireworks with his neat one-handed goals from near the side-line.

The two games were played before fairly large crowds, though not the largest of the season. Friday night's game drew the biggest attendance by virtue of the close score the evening before, and that it was the last home game of the season.

In the second game Captain Howard Iba and Riley Davison played their last conference games before the home crowd.

John Wulf and Larry Quigley, familiar to all local court fans, officiated both games.

### Box Scores:

First Game				
MARYVILLE (29)	FG	FT	PF	
Fischer, f	3	2	4	
Hodgkinson, f	2	2	0	
Finley, f	2	2	1	
McCracken, c	3	0	3	
Egdon, c	0	0	0	
C. Iba, g	1	0	1	
H. Iba, g	0	1	0	
Staleup, g	0	0	1	
Dowell, g	0	0	1	
Wright, g	0	0	1	
Milner, g	0	0	1	
Totals	77	7	13	

SPRINGFIELD (27)				
FG	FT	PF		
Stark, f	5	1	1	
Miner, f	1	2	0	
Adams, f	1	2	1	
Nickle, c	3	2	1	
Bain, g	0	0	2	
Lewis, g	0	0	0	
Totals	10	7	7	

Second Game				
MARYVILLE (30)	FG	FT	PF	
Fischer, f	4	2	0	
Davison, f	0	0	1	
Taylor, f	0	0	0	
W. Dowell, f	0	0	1	
Finley, f	4	1	1	
Hodgkinson, f	0	0	0	
McCracken, c	4	0	2	
Egdon, c	0	0	0	
R. Dowell, c	0	0	0	
H. Iba, g	1	3	0	
C. Iba, g	0	0	0	
Staleup, g	2	0	2	
Ilidge, g	0	0	0	
Milner, g	0	0	2	
Totals	15	6	10	

SPRINGFIELD (20)				
FG	FT	PF		
Stark, f	1	4	1	
Romines, f	0	0	0	
Adams, f	0	0	2	
Miner, f	0	1	1	
Nickle, c	2	0	0	
Kilburn, c	0	2	0	
Marshall, g	0	0	1	
Egbert, g	0	0	0	
Bain, g	1	0	1	
Lewis, g	1	1	1	
Totals	6	8	7	

## Debators Leave

(Continued from page 1)

Aggies, at Kansas City, February 16, 3:30 p.m., negative side, with twelve minute speech and five minute rebuttal, non-decision.

Women, Park, at Parkville, February 17, 7:30 p.m., affirmative, twelve minute speech with six minute rebuttal, 3 judges and decision.

The men and women both debate Kirksville at Columbia, February 18, at 1:30 and 3:30 p.m., respectively. Twelve minute speeches and five minute rebuttals, non-decision.

The men debate Westminster at Fulton, February 18, 8:00 p.m., negative, with a ten minute speech and five minute rebuttal, non-decision.

The women debate the University of Missouri at Jefferson City February 19, 9:00 p.m., negative, with a ten

minute speech and four minute rebuttal, three judges to give decision.

Both men and women debate in the men's and women's tournament with Oklahoma A. and M. College, Phillips University and Tulsa University at Tulsa, February 20, ten minute speeches and five minute rebuttals, only one judge as yet.

The women debate the Oklahoma Baptist University at Shawnee, Oklahoma, February 21, negative, twelve minute speech and four minute rebuttal, non-decision.

The men debate Oklahoma University at Norman, February 22, negative, twelve minute speech, five minute rebuttal, one judge.

The women debate Oklahoma University at Norman, February 22, affirmative, with a twelve minute speech and five minute rebuttal, decision by audience.

The men debate Kansas State Teachers at Pittsburg, February 24, affirmative, twelve minute speech, five minute rebuttal, three judges. The women debate Kansas State Teachers at Pittsburg, February 24, negative, twelve minute speech and five minute rebuttal, three judges.

The men debate William Jewell College at Liberty, February 25, affirmative, with a twelve minute speech and six minute rebuttal, decision by three judges.

## Tournament

(Continued from page 1)

ed by the University of Missouri and held on March 14 and 15.

The Northwest Missouri District has been divided into eight subdistricts where tournaments will be held not later than March 1. These subdistricts and their managers are as follows:

W. H. McDonald, Trenton Junior College, manager for Livingston, Grundy, and Mercer counties.

Price Collier, Richmond High School, manager for Ray and Carroll counties.

William Collins, William Jewell College, manager for Clay and Platte counties.

E. J. Gale, Missouri Wesleyan College, Cameron, Manager for Clinton and DeKalb counties. Also Buchanan county, outside of St. Joseph.

Carl Bixler, Kiddier Institute, Kidder, manager for Daviess and Caldwell counties.

N. B. Adkinson, Palmer College, Albany, manager for Gentry, Worth and Harrison counties.

N. P. Kyle, Tarkio College, manager for Atchison and Holt counties.

H. R. Dieterich, Northwest Missouri State Teachers College, Maryville, manager for Nodaway and Andrew counties.

For information concerning these subdistrict contests, you will get in touch with the respective managers. The winner and the runner-up of each of these subdistrict tournaments will be eligible to compete in the district tournament at Maryville.

### Rules for District Tournament

1. The tournament will be composed of sixteen teams, the winner and runner-up of each of the eight subdistrict tournaments.

2. Every team must be a member in good standing of the Missouri State High School Athletic Association.

3. Each team will be permitted to play a maximum of eight players. The State Teachers College will pay meals and lodgings for eight men and coach until team is eliminated.

4. The State Constitution provides that no team is eligible which has played more than 16 games during the indoor season or 24 games during both outdoor and indoor seasons. The State

constitution also provides that each team may enter four tournaments during the indoor season which may be in subdistrict, district, or any other approved tournament to make a total of not more than four. A school may compete in the State Final Tournament in addition to any other four played in indoor season. The indoor season begins on December 1. This means that the teams going to the state tournament cannot have played in more than two approved tournaments before the subdistrict contest. It has been suggested by the state board that approved invitation tournaments be held AFTER the subdistrict tournament.

5. Entries must be made on the official state eligibility blank, Form B. If you do not have them, write to Mr. Carl Burris, Clayton, Missouri.

6. There will be only one class. A consolation flight will be held in addition to the championship flight and trophies will be given to the winners, runners-up, and consolation winners.

7. The college will pay the necessary transportation expenses of the winners and runners-up to the state tournament at Columbia. The winner of the consolation flight will be the alternate for the winners.

8. Upon completion of the entry list, drawings will be made by the athletic department of the college and teams notified when they will play.

9. All games will be played in the new college gymnasium on the 50 feet by 90 feet floor.

10. The responsibility of using only eligible players rests on the school authorities of the competing schools. Players must be certified on Form B, State Eligibility Blank.

If you wish additional information upon any of these points, please write H. R. Dieterich at the College.

## Kenneth Greeson Is To Be Flying Cadet

Kenneth Greeson, president of the Growlers, successfully passed the examination admitting him to the government aviation school at March Field near Riverside, California, according to word received from the adjutant-general at Washington.

"Kenny," who is the son of Mr. and Mrs. George A. Greeson, of Maryville, was one of the 240 young men in the United States among the hundreds who took the examination to receive the appointment. He went to Fort Riley, Kansas, December 14 to take the required examinations.

The S. T. C. student, in addition to his two-year record as cheer leader at the College, is also vice-president of the Sigma Tau Gamma fraternity. He has worked his way through school as an employee of the Montgomery Clothing Company. He is a junior at the College.

When Kenneth leaves Wednesday for California, he will take with him nearly two and one-half years of experience as a member of Battery C, 128th Field Artillery of the Missouri National Guard. He has attended two summer camps at Fort Riley, and is now classified as sergeant.

After the assembly last Wednesday, February 12, at a meeting of the "Growlers," Floyd Houghton, secretary-treasurer of the organization made a short talk to the group concerning the accomplishment of the club since it had been under the leadership of "Kenny."

He told how hard the president had worked to help make money with which the organization could help pay expenses to make trips, to support the "Bearcats." He brought out the fact that it takes a great deal of time, effort and enthusiasm for the leader of

an organization to accomplish what the group has accomplished under the leadership of Kenneth Greeson.

The speaker then, on behalf of the "Growlers" and their sponsor Mr. U. G. Whiffen, presented "Kenny" a life-time fountain pen and pencil, and asked him to be sure to keep the boys informed as to his work and progress. "Kenny" agreed to do this, but said that he would need their letters more than they would need his, and asked them not to forget him.

Concerning the course of instruction at the California air school, the Maryville Daily Forum says the following:

"Actual instruction in flying is begun shortly after the cadet enters the school. During the first eight months this instruction is augmented by military drill, and studies in aviation, mathematics, machine gunnery, motors, radio, and other phases of military aeronautics. After completing the first eight months the cadet is graduated to the advanced flying school at San Antonio where, for four months, he is given intensive training in military flying. After completing the course Mr. Greeson plans to go into the Air Corps, either as a reserve pilot or on active duty.

"Students of the army aviation school undergo vigorous and thorough training. About half the students admitted complete the course."

### PLAYER CONTROL IN FOOTBALL

The New York Evening Post recently printed a series of articles on player control in football. The first three of these articles appeared in the issues of Oct. 1st, 2nd, and 3rd, respectively. They are written by John Tunis; in these he discusses the arguments both for and against player control.

The idea is that the coach shall sit in the grand stand and the captain shall direct the team. This is a comparatively new idea but the schools which have used it are enthusiastic in praise of the plan.

The idea was first conceived by T. A. D. Jones, former coach of Yale. However, it was first put into practice by a group of schools in the State of New York. In October, 1927, the Central committee of the New York State High School Association adopted some rules, which are known as "General Regulation Number One."

These rules are:

1. In sectional and state championship contests after the contest has begun no coach or other adult shall interfere with the activity of the contestants.

2. This regulation must be interpreted as prohibiting sideline coaching or coaching between halves by any other than the contestants themselves.

3. This rule does not prohibit a coach or his representative from ordering the withdrawal of any contestant at any time, for any reason, but no contestant withdrawn by a coach or his representative may return to the same contest. Coaches may attend the physical injuries of their team members at any time during games or between periods of play.

Mr. Albert C. S. Seelbach of the Soudick-Mason Park High School of Buffalo, gives a fine statement of advantages of control by the captain. The advantages of player control, he says, are:

1. Causes them to exercise their own initiative.
2. Placing responsibility upon the entire team gives each player the feeling of greater interest and satisfaction that he is an important part or power on the team and results in greater effort.
3. Makes for greater individual thought and more numerous group discussion of all phases of the sport between the team, the captain and the coach.

4. By the interchange of captains or the removal of the captain by himself (which often happens) the responsibility can be placed upon a number of boys, thereby making it necessary for their being versed in the duties of this position. This point alone demands more technical skill of all players.

It also lists as the effects of the regulation upon himself in the position of coach that "It provides me in the end with a more intelligent squad, and it relieves me of some responsibility of detail."

There are, of course, many strong objections to this idea of having the captain direct the game. One of the most logical of these objections is that of the physical welfare of the boys. This is a natural objection and should cause alarm were it not for the fact that of the regulations specifies that the coach may take a boy out, if he thinks it necessary, and that that boy may not re-enter that game. The writer also argues:

"Will captains always act for the best? Will not the ruling put fraternity politics to the fore; will not old friendships serve to nullify the advantages received? Undoubtedly, in some cases. No change as sweeping as that conceived by this requisition can be obtained without disadvantages; this is one. No fraternity politics or favoritism of any sort is possible under the guidance of a competent coach who knows his business; such a contingency is always possible under the leadership of a boyish captain. But directly this happens the squad and the team and the school suffer. The best players may be overlooked, but the squad and eventually the school realize it very soon; therein is provided a lesson in self-government that years of experience in after life might fail to teach. Is any one defeat or series of defeats upon the field of sport too great a price to pay for such a lesson?"

Many argue that the average high-school boy is not old enough to assume this much responsibility, but yet the state law allows boys to leave school at the age of sixteen and assume responsibility of earning a living. Of this idea the writer says:

No, if the American boy of the twentieth century is not able to take up the problem of directing his own play time, if he is such a weakling that he cannot even control his sports, what use will he be in after life when decisions and problems a thousand times more important will be thrown at him from every side? And what better training ground can he have to form initiative, character and the habit of depending upon himself than the training ground afforded by the fields of sport?

In the third article he sums up his opinion of player control:

Player control, captain control, is, therefore, the only acceptable method of conducting American sports. Picture the position of a coach who has a player come to him from a lower school, where the boy has worked out his own problems on the field and been in charge of his own game, picture this coach attempting to direct this boy from the bench, this boy who has already stood upon his own feet. Imagine the reaction of the boy to an idea that he has seen discarded and old fashioned and antiquated in a lower school. Coach control of football is an idea of the past. Player

## Dramatic Recital

(Continued from Page 1)

both were Macbeth; those from The Merchant of Venice were Shylock, with the possible exception of Lady Macbeth, whose personality could not be entirely subordinated. All other characters, Banquo, Duncan, Bassanio, Antonio, Portia and others existed only in so far as they might contribute to the central figure.

His Shylock was, for the most part, the type of Jew who constrains himself to suffer the slights and insults of his Christian competitors provided he may continue in his commercial relationships with them, comforted by the thought of a possible retaliation. From time to time, however, we had a glimpse of another Shylock, another type of Jew—who in pride of race, in dignity of tradition draws away in conscious superiority from the hated Christian.

At the conclusion of his reading from The Merchant of Venice, Mr. Sothern gave a delightful interlude of personal experience and anecdote, in which he spoke emphatically and sincerely of his conception of the ideal of the theater. Theater art, as any other, devotes itself to the promulgation of beauty. He stressed his point that the plays which please lastingly are those which are essentially decent and clean, and cited the great vogue of such a play as "The American Cousin," which ran for twenty-five years. He spoke of the difference between the organization of the European theater and that of the United States, and ascribed our present day dearth of great actors to the lack of great schools with the standards they would necessarily establish.

Throughout Mr. Sothern's remarks were interspersed many lively anecdotes of the old school of American actors, centering around such personalities as E. H. Sothern, Senior, Joseph Jefferson and Laura Keane.

His portrayal of the "Pop of 1870 in the person of Lord Dunderbary" kept his audience in a continuous chuckle, which he capitalized in proving his point in regard to what pleases. "You see," he said, "it's clean fun, and you like it."

No more engaging conclusion could have been given to the evening than the lyric vein of the poems of Francois Villon, from "If I Were King." From the impassioned voice of Villon as he addresses his thought to the lovely lady Katherine de Vaucelles to the bravado of his outburst before King Louis, Mr. Sothern gave us a fine suggestion of the great lyric poet.

Mr. Sothern's appearance will long be remembered. It is hoped that he may come again to the College.

control is an idea of the future, a forward looking step toward common sense in athletics. The coach who does not realize this is the one who in the end will be the chief loser.

Women can do just about everything that men can do now except listen.

"Shoot if you must this empty head, but spare my permanent wave," she said.

Patronize Missourian Advertisers!

## HAT STYLE...

at the  
Right Prices

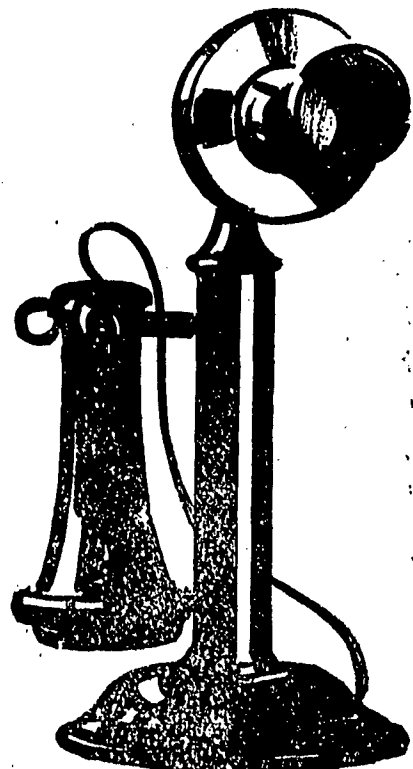
Fellows, the new Spring Hats are here! They are light in weight and tailored of the highest grade felts. Brims may be snapped up or down. Colors are light tan and gray.

\$5.00 to \$7.50

Fields Clothing Company  
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The store with personality  
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When you want  
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THIS ADVERTISEMENT is worth 25c in trade at our fountain when presented at our store by—

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